

Northeastern Pennsylvania

115 Meadow Avenue, Scranton, PA 18505 (570) 346-4010 tel • (570) 346-8436 fax www.thearcnepa.org

## Achieve with us.

For people with intellectual and developmental disabilities and their families.

In an effort to increase public awareness and community education, the Arc of NEPA Advocacy Department has developed a list of presentations that we are able to offer to schools, agencies and parent / community groups.

Attached is a listing of the various presentations that we have created that are available for you to choose from. Most of the presentations are 1 hour in length with time for Q & A.

In addition, we can offer customized presentations for your age group and time limit. Topics can include acceptance, understanding differences, inclusion, explaining a specific disability or addressing a unique need in your classroom or group.

We can also arrange presentations or co- present with other professionals on the topic of your choice.

To schedule a presentation, please contact one of the following:

Mandy Colville 570 561-3285 mcolville@thearcnepa.org (Pike, Monroe, Wayne counties)

Roseann Polishan 570-209-4180 rpolishan@thearcnepa.org (Lackawanna, Carbon, Susquehanna counties)

Katie Foley 570-702-7172 kfoley@thearcnepa.org (Luzerne county)

We look forward to working with you to further outreach in your community.

Mandy, Roseann and Katie

The official registration and financial information of The Arc of Northeastern Pennsylvania may be obtained from the Pennsylvania Department of State by calling toll free, in Pennsylvania, 1-800-732-0999. Registration does not imply endorsement.



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20 Myths About Special Education - Facts about frequently misunderstood components in special education. (1 hr)

**Powerful Parents** - 10 tips to help you become a more effective participant in special education. (1 hr)

<u>Intelligent Lives</u> - Screening of "Intelligent Lives", a documentary from Dan Habib that challenges the perception of intelligence, and points to a future in which people of all abilities can fully participate in higher education, meaningful employment, and intimate relationships. Screening is followed by a brief Q & A discussion. (2 hrs)

The ABC's of Special Education - A brief overview of important topics that pertain to special education A-Z. (1 hr)

IEP Walk Through -Discussion on the different sections of the IEP and important information to be include. (1 hr)

Identification to Implementation, An Overview of the Special Education Process - Review of the regulations and procedures involved in seeking school age special education services. (1 hr)

Overview of Early Intervention - Information on IDEA part B & C, eligibility, evaluations and services for birth to age 3 and ages 3-5. (1 hr)

Transition to Kindergarten - Review of the policies and procedures parents should know when their child transitions from Early Intervention to Kindergarten. (1 hr)

Transition in the IEP- Review of Transition beginning at age 14 in the IEP and how parents can prepare for the transition to adulthood. (1 hr)

Get Organized - Make and take workshop on how to keep your child's medical and educational records organized and accessible. (1 hr- 10 participant max)

**IEP vs 504**- Learn key differences between a 504 and an IEP. (1 hr)

ESY- Review of All Aspects of Extended School Year. (1 hr)

Understanding Section 504- Overview of what is a 504 and best practices for implementation. (1 hr)

Behavior, Discipline and Bullying in Special Education: All the "ins and outs" of these hot button topics. (1 hr)

Transition to Adulthood: Important and necessary areas to address as your child becomes an adult. (1 hr) Coming soon

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<u>What is Advocacy</u> - Presentation will provide an overview of the Arc of Northeastern Pennsylvania and define what advocacy includes for those with intellectual and developmental disabilities. (30 min)

<u>What I Wish Professionals Knew About My Child with Disabilities</u>- Presentation geared towards professionals (and future professionals) to increase understanding and promote positive relationships with individuals with I/DD. It has been created based on feedback from individual and family experiences. (1 hr)</u>

<u>Successful Inclusion Throughout Life</u>- Tips for both families and providers for meaningful inclusion of individuals with I/DD from childhood through adulthood. (1 hr)

Effective Communication Strategies for Advocacy- Learn how to better prepare, approach difficult situations and communicate clearly and effectively. (1 hr)

Back to School Tips- Suggestions on how to prepare for a new school year and making sure your child's needs are addressed. (1 hr)

Practical Ways to Include and Accommodate Students- Examples of accommodations for meaningful learning alongside peers. (1 hr)

Empowering Families to Make Change - Learn how you can help with advocacy in your community and beyond. (1 hr)

<u>The Importance of the Sibling Relationship</u>- Siblings are one of the longest relationships a child will have... in this presentation learn about the importance of fostering the sibling relationship as well as an introduction to Sibshops offered by The Arc of NEPA advocacy department. (1 hr)

<u>IEP Breakdown Mini Series</u>- Consists of 9 areas of an IEP and related areas broken down into individual 30 minute sessions. Available to select one, multiple or all areas. Includes: NOREP, PTE/PTR, Present Levels, Parent Concerns/Rights, Goals, SDI, Related Services, Placement and Penn Data and Progress Monitoring. (30 min each section)

Understanding My Rights- Presentation for individuals with intellectual and developmental disabilities to better help understand their rights for decision making, support, and accommodations in the home, work, and community (1 hr)

Parental Rights and Resolutions for School Related Issues- Parents/families always have options. This presentation will walk parents through options to resolve conflicts and reinforce that anything is possible. (1 hr)

Special Education Data Collection: Why is the data so important and how can it be utilized in the IEP process? (1 hr)

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